

الصف الثاني الثانوي الأسبوع الثالث



مستتر / نبيل سيد الأهل



وزارة التربية والتعليم والتعليم الفني
الإدارة المركزية للتعليم العام
مكتب مستشار اللغة الانجليزية

برعاية وزير التربية والتعليم والتعليم الفني

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التقييمات والأداءات الصفية

مادة / اللغة الإنجليزية

الصف الثاني الثانوي (لغة أولى) - العام الدراسي 2025/2026

الفصل الدراسي الأول - الأسبوع الثالث



مع كتابي كالمعتاد

مستر / نبيل سيد الأهل

مادة اللغة الإنجليزية الأسبوع الثالث الصف الثاني الثانوي (لغة أولى)

الأداء الصفّي

Unit (1) Egypt-Africa Cooperation

التعاون بين مصر وأفريقيا

Choose the correct answer from a, b, c or d:

- The beginning of Jules Verne's "Around the World in Eighty Days" the main themes, giving a quick look at the adventure to come.
 - a. hid
 - b. ignored
 - c. overlooked
 - d. highlighted = spotlight
- We can't use classroom five tomorrow because they..... the walls.
 - a. paint
 - b. will have painted
 - c. are painting
 - d. will paint
- I to music while doing my homework.
 - a) listening
 - b) am listened
 - c. am listening
 - d) was listened
- New software was installed to the computer's processing speed, resulting in quicker load times.
 - a. restrict
 - b. enhance
 - c. impose
 - d. decrease
- Hestrange voices now and then.
 - hears
 - b. is hearing
 - c. hear
 - d. is heard
- The company's report showed that high from the overseas investment boosted total profits.
 - a. debts
 - b. losses
 - c. yields
 - d. expenses
- The ancient Egyptians developedunique writing system.
 - a. the
 - b. a
 - c. an
 - d. no article
- After three years of consistent effort, paying off the business loan was a major financial for the small startup.
 - a. burden
 - b. reversal
 - c. milestone
 - d. weakness
- The new university has succeeded due to the strong among individuals, students, owners and professors.
 - a. division
 - b. separation
 - c. collaboration
 - d. estrangement
- Egypt occupies a unique position as Africa's northeastern gateway, serving as a bridge among the African continent, the Middle East, and Europe." A synonym for "bridge" in this context is
 - a. barrier
 - b. obstacle
 - c. link
 - d. divide

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overseas

now and then = occasionally

3. I am listening to the Qur'an while I am doing homework.

الفعلان (while doing) I am (فيكلمه حرف) وتكونه

8. (milestone) هي الاطلة الهامه لانه (burden) عبء تقطع

وزارة التربية والتعليم والتعليم الفني - التقييمات والأداءات الصفية للعام الدراسي ٢٠٢٥-٢٠٢٦ مادة اللغة الإنجليزية (لغة أولى) - الصف الثاني الثانوي - الأسبوع الثالث

لأننا سعدنا بدرس القرض الذي كان نقطة فارقة في تأسيس هذه الشركة الصغيرة المبتدئة.

الواجب المنزلي الأسبوعي

The Novel (Around the World in Eighty Days)1. Answer the following questions:

1. What major difference between Fogg and Passepartout creates the first tension in the novel? • The major difference is their worldview and personality which creates the first tension in the novel. Fogg is a strict, punctual emotionless man while Passepartout is an emotional, free-spirited person.
2. What does Fogg's membership in the Reform Club suggest about his place in society? • Fogg's membership in the Reform Club suggests he is a respected member of the British upper class and men of wealth.
3. Why did the neighbors find Mr. Fogg strange, even though he was rich and respected? • They found him strange because of the strict routine and lack of social engagement. He had no friends or family.
4. What primary reason does Passepartout give Mr. Fogg for wanting the job? • Passepartout tells Fogg that he wants the job because he desires a quiet and orderly life. He got tired of his four past jobs.
5. Why is it important that the old servant left just before Passepartout arrived? • It is important that the old servant left just before Passepartout arrived because it highlights Fogg's rigid and demanding nature - and it creates the opportunity for Passepartout to be hired as مع أطيب تمنياتنا للجميع بالتوفيق Fogg's new servant, which sets the adventure in motion.

مع كتابكم جميعاً
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مادة اللغة الإنجليزية الأسبوع الثالث الصف الثاني الثانوي (لغة أولى)

التقييم الأسبوعي

Group (A)

1. Ali has an appointment with the dentist at 7 tomorrow. (see)
● Ali is seeing the dentist at 7 p.m. tomorrow.
2. Our school has arranged a trip to Cairo next week. (give)
● Our school is giving a trip to Cairo next week.
3. A secondary school is being built in our village. (building)
● The government is building a secondary school in our village.
4. We are watching a football match next Friday. (watched)
● A football match is being watched by us next Friday.
5. The teacher is explaining his lesson now. (finished)
● The teacher hasn't finished explaining his lesson yet.

Group (B)

1. New projects are being launched across Africa. (Egypt.....)
● Egypt is launching new projects across Africa.
2. Sara hasn't submitted her assignment yet. (still)
● Sara still hasn't submitted her assignment yet.
3. Please, be quiet. The professor is delivering a lecture on climate change. (delivered)
● Please, be quiet. A lecture is being delivered on climate change by the professor.
4. Our train is due to leave the station at 6:30. (leave)
● Our train leaves the station at 6:30.
5. It's careless of him to leave the front door unlocked every morning. (always)
● He is always leaving the front door unlocked every morning.

Group (c)

1. Sarah and Omar haven't moved their furniture yet. (next week)
● They are moving their furniture next week.
2. The committee is currently interviewing candidates for the vacant position. (interviewed)
● Candidates are currently being interviewed for the vacant position by the committee.
3. The streets in our city are being paved nowadays. (A big company.....)
● A big company is paving the streets in our city.
4. Who is calling you on the phone right now? (called)
● Who are you being called on the phone right now by?
5. Right now, the students are working on a science project. (at the moment)
● The students are working on a science project at the moment.

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